

WPSU COLORING BOOK--CORRELATING STANDARDS FOR KINDERGARTEN

KINDERGARTEN		
Standard	Statement	Coloring book page
Arts and Humanities		
9.1.F	Use the elements of line, shape, texture, and color	
9.1.I	Create self-expressive images	
9.1.M	Recognize and use fundamental vocabulary in visual arts	
9.1.Q	Identify color, line, texture, and patterns in visual arts	
Mathematics		
2.1.B	Use concrete objects to represent quantities up to and including 20	
2.1.G	Count, read, and write whole numbers 0 to 20	
2.5.A	Identify a problem and analyze possible solutions to determine which is most appropriate	
2.9.A	Identify common two and three-dimensional geometric shapes	
2.9.D	Name and describe two-dimensional geometric shapes in real life	
2.9.H	Identify geometric shapes that are turned in different ways	
2.10.A	Identify triangles in the environment and discuss how they are alike and different	
Personal Social		
3.1.A	Is aware of self and one's own preferences	
3.1.E	Show pride in accomplishments	
Reading, Writing, Speaking and Listening		
1.1.A	Develop book/print knowledge and conventions	
1.1.B	Develop sentence awareness/word awareness	
1.1.C	Discriminate words and sounds	
1.1.G	Develop knowledge of letters and their sounds (Alphabetic Principle)	
1.1.J	Read emergently with adequate fluency	
1.1.K	Name and describe new concepts	
1.1.M	Listen to new vocabulary in multiple contexts in order to understand new words/concepts	
1.1.N	Discuss unknown words and word meanings	
1.1.P	Demonstrate an increasing understanding of new vocabulary introduced in...stories	
Science and Technology		
3.2.G	Identify and explain basic problems	
3.6.A	Identify examples of technology and how these impact various aspects of daily life	